

BODLEIAN

LIBRARIES

UNIVERSITY OF OXFORD

Introduction to Human Sciences at the Bodleian Libraries

Helen Worrell

**Archaeology and Anthropology
Subject Librarian**

Plan for today

1

Getting started

2

Understanding reading lists

3

Avoiding plagiarism

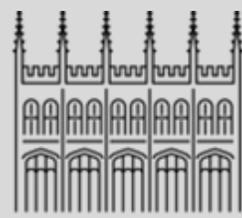
4

Getting further help

Plan for today

1

Getting
started



BODLEIAN
LIBRARIES
UNIVERSITY OF OXFORD

26 libraries including:
Art (BAAAW) Library,
Radcliffe Science Library, Old Bodleian
Library etc.

118,000 + e-journals

1.4 million e-books

1,500 databases

13 million print volumes
(1,000 items added weekly)





Bodleian Libraries Offsite Storage

In SOLO: 'Must request delivery'

Pick your study space...

-All-

Contemporary

Historic

Silent

Low background noise

Hot and cold drinks allowed (KeepCups)

Bottled water only

No drinks allowed

Atmosphere

-All-

Accessibility

-All-

Facilities

-All-

Open

-All-

Clear



Art, Archaeology and Ancient World Library

Mon–Fri: 9am–9pm | Sat: 10am–6pm | Sun: 11am–7pm



Bodleian Old Library

Mon–Fri: 9am–9pm | Sat: 10am–4pm | Sun: 11am–5pm



Cairns Library at John Radcliffe Hospital

Mon, Tues, Thurs & Fri: 9am–7pm | Wed: 10am–7pm | Access 24/7 for OUH staff, clinical medical and graduate...



Education Library

Mon–Fri: 8.30am–7pm | Sat: 1pm–6pm | Sun: 11am–6pm

-All-

Café/refreshments

Places to take a break

Toilets

Large desks

Individual carrels

Group study areas

Laptop-free areas

Print, copy and scan (PCAS)

3D printers

Free Wi-Fi

Sockets

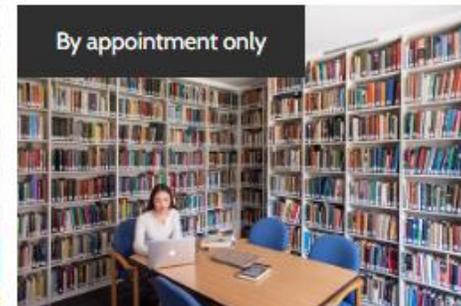


English Faculty Library

Mon–Fri: 9am–5pm



Girdlestone Memorial Library at Nuffield Orthopaedic Centre



History of Medicine Library

Mon–Fri: 2pm–5pm



Horton Hospital Library

Mon–Fri: 9am–5pm

SOLO: Search Oxford Libraries Online

SOLO
SEARCH OXFORD
LIBRARIES ONLINE



NEW
SEARCH

HELP

PURCHASE
REQUEST

NEED
MORE?



Worrell, Helen ▾

Enter your search here

Search Everything ▾



ADVANCED SEARCH

Announcements

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Getting Help

If you have any questions or need help making the most of the extensive electronic resources available to you then please:

- > [use our Live Chat service](#)
- > contact us via reader.services@bodleian.ox.ac.uk

Useful links

- > [Bodleian Libraries Home Page](#)
- > [Subject & Research Guides](#)
- > [Find A Library](#)
- > [Journal Search | BrowZine](#)
- > [Databases A-Z](#)
- > [Special Collections Catalogues](#)
- > [Digital Bodleian](#)
- > [Exam Papers](#)
- > [ORA \(Oxford University Research Archive\)](#)
- > [ORLO \(Oxford Reading Lists Online\)](#)

Social Science Library



Radcliffe Science Library



Key libraries for Human Sciences



Social Science Library



- **Term Time (wk 0-9) opening hours:**
M-F: 9am-10pm / Sa: 10am-6pm / Su: 11am-7pm

- **Subjects covered:**

- Anthropology (inc Medical and Biological), Migration Studies, Forced Migration Studies, Geography.





Social Science Library Services

- Main enquiry point with efficient and friendly staff
- Wide range of study spaces
- PCs and WiFi
- Printing, Copying and scanning
- Subject Consultants



Radcliffe Science Library



- **Term Time (wk 0-9) opening hours:**
M-F: 9am-10pm / Sa: 10am-4pm / Su: 11am-5pm

- **Subjects covered:**
 - Physical Sciences, Biological Sciences, Medicine, Experimental Psychology, Mathematics, Computing Science and Geography.



Group study rooms

Easy to book online.

Rooms available for groups of 3 to groups of 16.

All rooms have step-free access and Wi-Fi available.

Where drinks are allowed, these can be hot and cold drinks in KeepCups.



More information for all library sites:

<https://www.bodleian.ox.ac.uk/services/group-study-rooms>

Borrowing: Undergraduates

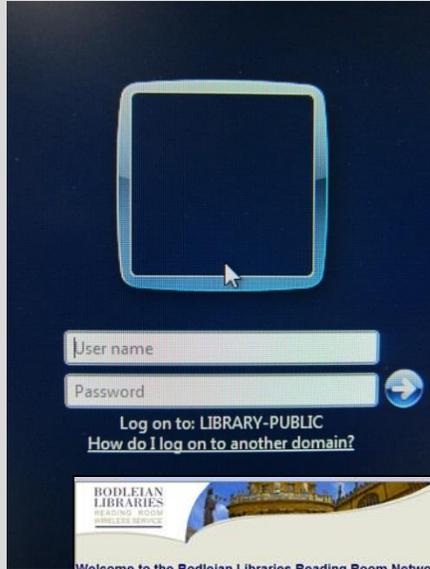
	Loan period	Loan limit	Maximum renewal period	Automatic renewals
Same Day Loan	3 hours	3 items	Can't be renewed	No
Short Loan	2 days	5 items	112 days (16 weeks)	Yes
Week Loan	7 days	20 items	112 days (16 weeks)	Yes

A person with long dark hair, wearing a light blue long-sleeved shirt, stands in a library aisle. They are carrying a white tote bag with the text 'Social Science Library' printed on it. The bag also features a circular logo with a book icon. The person is holding a stack of three books in their left hand. The library shelves are filled with books, many of which have yellow labels. The background is slightly blurred, emphasizing the person and the tote bag.

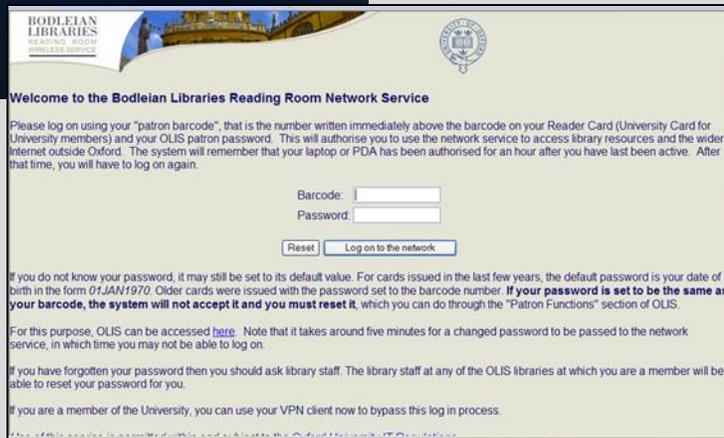
Borrowing

- Automatic renewal upto 112 days (16 weeks)
- Remember your books may NOT renew
- Overdue books = Blocked from borrowing

Connecting to services: 1



Your **username** is the 7-digit number on your University card.



Bodleian Libraries username and password
Photocopying, printing, scanning, computing and
Wi-Fi

Username: barcode number

Set your password

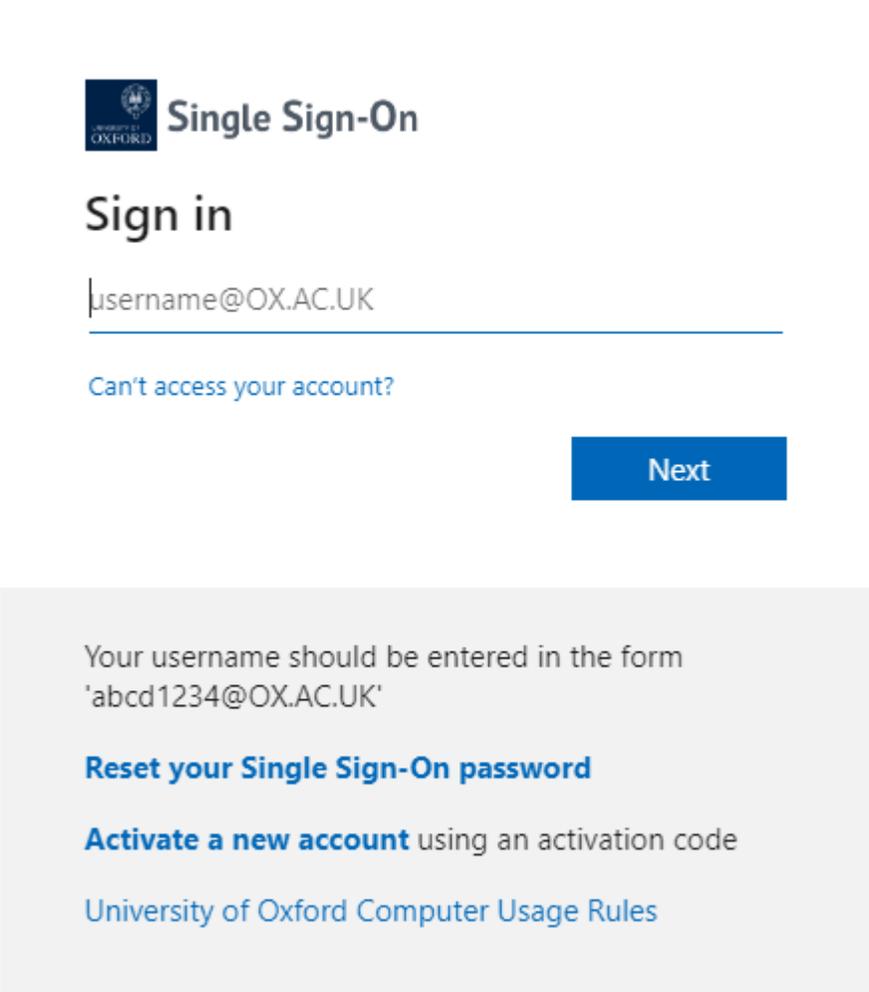
at <https://register.bodleian.ox.ac.uk/>

Connecting to services: 2

Use your **Single Sign On (SSO)**
(issued by IT Services) to:-

1. login to **SOLO** (the catalogue)
2. and **MyAccount** (renew books; order stack requests)
3. access **online resources off-campus**
4. **Order free chapter scans**

Remember to logout when using public access PCs



The screenshot shows the 'Single Sign-On' login interface for the University of Oxford. At the top left is the University of Oxford logo. The main heading is 'Single Sign-On' followed by 'Sign in'. Below this is a text input field containing the placeholder 'username@OX.AC.UK'. A blue link 'Can't access your account?' is positioned below the input field. A blue 'Next' button is located to the right of the input field. At the bottom of the page, there is a grey footer area containing the text: 'Your username should be entered in the form 'abcd1234@OX.AC.UK'', a blue link 'Reset your Single Sign-On password', another blue link 'Activate a new account' followed by 'using an activation code', and a blue link 'University of Oxford Computer Usage Rules'.

Using SOLO

The screenshot shows the top navigation bar of the SOLO search interface. On the left is the SOLO logo with the text 'SEARCH OXFORD LIBRARIES ONLINE'. Next to it is the University of Oxford crest and the text 'UNIVERSITY OF OXFORD'. The navigation menu includes 'NEW SEARCH', 'HELP', 'PURCHASE REQUEST', 'NEED MORE?', and a user profile 'Worrell, Helen' with a dropdown arrow. A search bar is present with the placeholder text 'Enter your search here'. A white arrow points from the search bar area to a grey callout box.

Renew, reserve, save, cite, access

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Getting Help

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- > contact us via reader.services@bodleian.ox.ac.uk

Useful links

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- > [ORA \(Oxford University Research Archive\)](#)
- > [ORLO \(Oxford Reading Lists Online\)](#)

<http://solo.bodleian.ox.ac.uk>

LIVE CHAT

Plan for today

1

Getting
started

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Understanding
reading lists

ORLO (Oxford Reading Lists Online) provides **direct links** to online content and live **location** and **availability** information for books. It makes finding material easy giving you **more time** to study and learn.

The screenshot displays the ORLO interface. On the left is a navigation sidebar with the University of Oxford logo, 'My Lists', and 'Favourites'. The main area is titled 'Student View' and contains a list of items under the heading 'Theory: Week 1 | (Oct. 15th) What does it mean to be 'critical' in medical anthropo...'. The items listed are:

- An Anthropology of Structural Violence (Article | Farmer, Paul, Current anthropology, 45(3), 2004-06-01, 305-318) - Essential - View online
- Three propositions for a critically applied medical anthropology (Article | Scheper-Hughes, Nancy, Social science & medicine (1982), 31-48) - Essential - View online
- The notion of witchcraft explains unfortunate events. (Book Chapter | in Perspectives on Africa : a reader in culture, history and representation., Grinker, Roy Richard.; Steiner, Christopher Burghard.; Lubkemann, Stephen C., 2nd ed. /, Chichester :, Wiley-Blackwell, 2010., 249 - 256) - Further - Find & Request at University of Oxford
- Why Has Critique Run out of Steam? From Matters of Fact to Matters of Interpretation (Article | Latour, Bruno, Critical inquiry, 30(2), 2004, 225 - 248) - Further - View online

The right-hand side shows a detailed view of the selected item, 'The notion of witchcraft explains unfortunate events.'. It includes a 'Further' button and tabs for 'Links & availability' and 'Item details'. Under 'Physical item', it shows 'Social Science Library' with a public note 'rl/ms20'. A filter bar is visible with 'Filters: Social Science Library', 'volume', 'year', and 'description', and a 'Clear' button. Below the filter bar, two library locations are listed:

Item in place	Collection	Request Options
Use in Library Only	Book Collection - GN645.PER 2010	Request Options Scan & Deliver
Loanable - Vacation Loan	Book Collection - GN645.PER 2010	Request Options Scan & Deliver

At the bottom, there is a section titled 'Where to find in other institutions'.

How to find reading list items



Books

Chapters

Articles

Identifying books

author's name

Book title

Ley, David. *Millionaire Migrants : Trans-Pacific Life Lines*.
Chichester: Wiley-Blackwell, 2010.

**place of publication:
publisher, date of
publication**

Identifying books: watch out for...

author's name

**place of publication:
publisher, date of
publication**

Pink, Sarah. *Doing Visual Ethnography*. Fourth edition. Los Angeles: SAGE, 2021.

book title

edition

Identifying chapters

**chapter
author**

**Chapter
title**

editor name

*Dwyer, C. 'Diasporas'. In, Cloke, P., Crang, P. and Goodwin, M.
(eds.) **Introducing Human Geographies**. Hodder Arnold, 2005*

**book
title**

**place of publication:
publisher, date of
publication**

Identifying articles

**author's
name**

**Article
title**

Fresnoza-Flot, A. Migration status and transnational mothering: the case of Filipino migrants in France. *Global networks* 9, 2 (2009): 252–270.

**Journal
title**

**volume, issue
(year published):
page numbers**

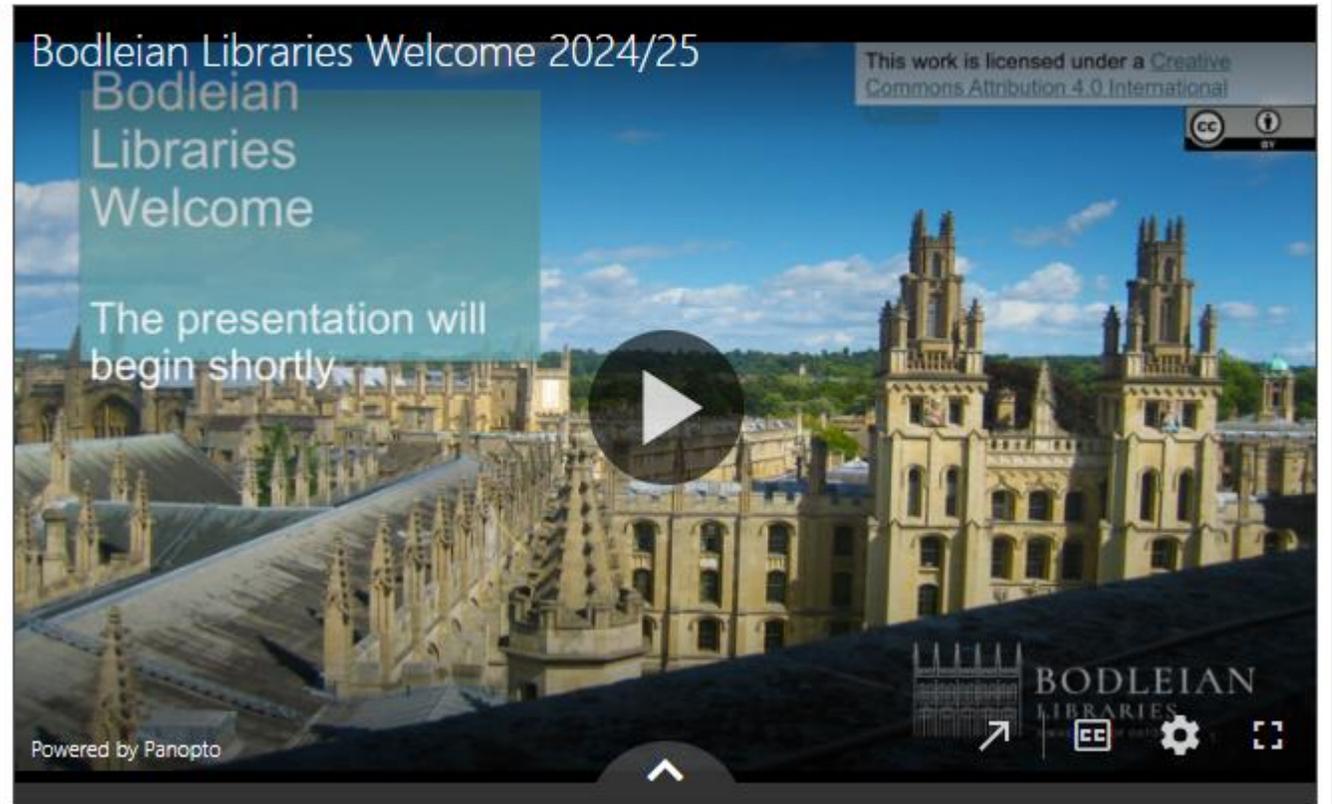
In-depth intro to SOLO

If you are new to Oxford and would like a more in-depth introduction to Library Services, SOLO and finding reading list items, a short welcome webinar is available here:

[Bodleian Libraries
Welcome 2024/25
\(panopto.eu\)](https://panopto.eu/BodleianLibrariesWelcome2024/25)

Welcome webinar

Watch our welcome webinar for new students.



SOLO: useful links box

The screenshot shows the top navigation bar of the SOLO search interface. On the left is the SOLO logo with the text 'SEARCH OXFORD LIBRARIES ONLINE'. Next to it is the University of Oxford crest and name. The navigation menu includes 'NEW SEARCH', 'HELP', 'PURCHASE REQUEST', and 'NEED MORE?'. On the right, there are icons for a menu, a refresh button, a pushpin, and a user profile for 'Worrell, Helen'. Below the navigation bar is a search bar with the placeholder text 'Enter your search here'. To the right of the search bar is a dropdown menu labeled 'Search Everything' with a magnifying glass icon, and a button labeled 'ADVANCED SEARCH'. The background of the search bar area features a stylized map of the Bodleian library buildings.

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- > [Exam Papers](#)
- > [ORA \(Oxford University Research Archive\)](#)
- > [ORLO \(Oxford Reading Lists Online\)](#)

Databases A-Z

**Provides information
on online databases
and archives**

**Click 'more' for info
on scope, coverage
and access**

Databases A-Z: Anthropology
Find the best library databases for your research.

Anthropology (38) All Database Types All Vendors / Providers Search for Databases Go

All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z #

38 Databases found for Anthropology
Clear Filters/Browse All Databases

A

[ABIA : Index of South and Southeast Asian Art and Archaeology](#)
more...

[AMED](#)
more...

[Anthropological Fieldwork Online](#)
more...

[Anthropology Online](#)
more...

[Anthropology Plus](#)
more...

[Archaeology Data Service](#)
more...

[Arts & Humanities Citation Index \(ISI\)](#)
more...

B

LIVE CHAT (click to open)

Use of Oxford e-resources

Oxford subscribes to a wide range of e-resources, e-journals and e-books to support your research and study. Use of these is governed strictly by licence agreements.

Remember:

- E-resources may be used for study and research but NOT for commercial purposes
- You may NOT share your password or pass content from e-resources to anyone else
- Systematic downloading or viewing of excessive amounts of data is strictly forbidden

Failure to comply may result in:

- Referral to the University Proctors
- Publishers withdrawing content from the whole university

Useful Links

[University of Oxford E-resources blog](#)

Accessing online journals

Browzine

List of online journals

Browse by subject

Create virtual bookshelves for your research area

Subscribe to new content alerts for specific journals

Journalsearch

List of online journals

Browse by subject

Useful for journals with tricky names



SOLO: Useful tips

decolonising middle east anthropology bishara

Search Everything

ADVANCED SEARCH

Sort & Filter Results

SELECT ALL 0 selected 1-2 of 2 Results Save query

Include results without full-text access

Sort by Relevance

1  ARTICLE
Decolonizing Middle East anthropology
Bishara, Amahl
American ethnologist, 2023-08, Vol.50 (3), p.396-408



Pin items to your account to read later

Send items to your citation software

ARTICLE

Decolonizing Middle East anthropology
Bishara, Amahl
American ethnologist, 2023-08, Vol.50 (3), p.396-408
“... are. It entails working toward liberations that are always plural. *Decolonizing SWANA anthropology* faces distinct challenges in the field, the university, and publication...”
PEER REVIEWED OPEN ACCESS

Find & Request >
Online Access >

Download PDF Read Article View Issue Contents

Export Options

 FAVOURITES/ORLO	 EXCEL	 CITATION	 PRINT	 PERMALINK	 EMAIL
 BIBTEX	 ENDNOTE	 MENDELEY	 REFWORKS	 RIS	

SOLO: Useful tips

**Downloading lots
of pdfs to read
later?**

**Remember to
clear your cache
and cookies!**

The screenshot shows the Microsoft Edge settings interface. On the left is a 'Settings' sidebar with a search bar and categories like Profiles, Privacy, search, and services, Appearance, Sidebar, Start, home, and new tabs, Share, copy and paste, Cookies and site permissions, Default browser, Downloads, Family safety, Languages, Printers, System and performance, Reset settings, Phone and other devices, Accessibility, and About Microsoft Edge. The 'Privacy, search, and services' category is selected. The main content area shows several settings:

- 'Always use "Strict" tracking prevention when browsing InPrivate' is turned on.
- The 'Delete browsing data' section is highlighted with a blue border. It includes a 'Clear browsing data now' button with a 'Choose what to clear' dropdown, and a 'Choose what to clear every time you close the browser' option with a right-pointing arrow.
- The 'Clear browsing data for Internet Explorer' section includes a 'Clear browsing data now' button with a 'Choose what to clear' dropdown, and a toggle for 'Clear chosen data for Internet Explorer and Internet Explorer mode every time you exit Microsoft Edge', which is currently turned off. A link to 'delete browsing history' is provided.
- The 'Privacy' section includes a toggle for 'Send "Do Not Track" requests' (turned off) and a toggle for 'Allow sites to check whether you have payment methods saved' (turned on).

SOLO: MySolo

The screenshot shows the SOLO University of Oxford website interface. At the top left, there is the SOLO logo (SEARCH OXFORD LIBRARIES ONLINE) and the University of Oxford crest. Navigation links include NEW SEARCH, BROWSE, HELP, and NEED MORE?. The user is logged in as Helen Worrell. A search bar is present with the placeholder text "Enter your search here". A red notification banner at the bottom left says "SOLO updated". A "Getting Help" button is visible. A user menu is open, listing options: My SOLO, Loans, Requests, Favourites, and Search History. A blue arrow points to the "My SOLO" option. A vertical "LIVE CHAT" button is on the right side.

My SOLO shows your loans, requests and more.

Plan for today

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Getting started

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Avoiding plagiarism

What is plagiarism?

“Presenting work or ideas from another source as your own, with or without consent of the original author, by incorporating it into your work without full acknowledgement. All published and unpublished material, whether in manuscript, printed or electronic form, is covered under this definition, as is the use of material generated wholly or in part through use of artificial intelligence (save when use of AI for assessment has received prior authorisation e.g. as a reasonable adjustment for a student’s disability) Plagiarism can also include re-using your own work without citation. Under the regulations for examinations, intentional or reckless plagiarism is a disciplinary offence.”

‘Plagiarism | University of Oxford’, accessed 25 June 2024,
<https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism>.



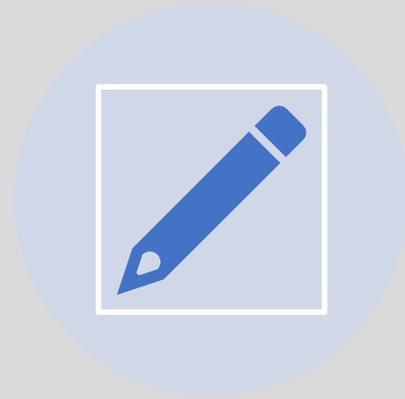
Forms of plagiarism

- Copying someone else
- Summarising, quoting or paraphrasing someone else's idea, theory or words without a reference for original source
- Reusing your own work
- Reusing lecture slides
- Using ChatGPT/AI without permission

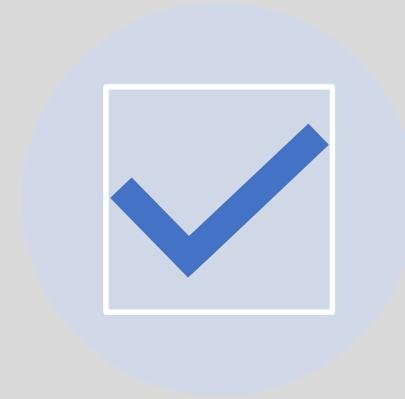
Avoiding plagiarism



**REFERENCE AND
ATTRIBUTE IDEAS**



**GOOD AND CONSISTENT
NOTE TAKING**



BE SYSTEMATIC

Referencing: what

- When referencing, an author acknowledges the source of their ideas.
- They provide enough information for the reader to locate the source for themselves.

African people displayed the attributes necessary for respect through clothing, housing, education, hygiene, good manners, and so on.⁹ Scholars have written extensively about the politics of respectability to demonstrate how people devised a meaning of respect that consciously excluded the judgments of hostile whites.¹⁰ In all, respectability is both the name of a strategy and a description of behavior to realize the aim of that strategy, respect. To borrow an idea from Frederick Cooper, honor and respectability are 'indigenous' categories. Yet scholars also use the language of honor and respectability to analyze how people presented themselves as worthy persons.¹¹ Thus, they are real ideas but they are also slippery concepts.

This article offers a 'micropolitics of a colonial situation'¹² by focusing on one story of racial interaction in Southern Rhodesia in 1931 in order to elucidate and understand competing notions of honor and respectability in a shared colonial society.¹³ Historians of the American South have used the phrase 'racial etiquette' to refer to the tacit code that guided individual behavior as blacks and whites encountered one another on sidewalks, in

⁹ Iliffe, *Honour*, 4–5.

¹⁰ R. Ross, *Status and Respectability in the Cape Colony, 1750–1870: A Tragedy of Manners* (Cambridge, 1999). ¹¹ Iliffe, *Honour*, 4. ¹² *Ibid.*, 246.

¹³ As in the 'AmaRespectables' cited in *Ibid.* 246. Among the works that have influenced my thinking are Ross, *Status and Respectability*; and M. West, *The Rise of an African Middle Class: Colonial Zimbabwe, 1898–1965* (Bloomington, 2002). T. Barnes's notion of 'righteousness' points to the lively debates among people over who and what was respectable: '*We Women Worked So Hard*': *Gender, Urbanization and Social Reproduction in Colonial Harare, Zimbabwe, 1930–1956* (Portsmouth, NH, 1999), es-

Anthropological study of the Southwest Asia and North Africa (SWANA) region took shape in the shadow of the priorities and power of European colonizers (Asad, 1973; Said, 1989), influencing scholarly, literary, and public imaginations (Said, 1978). Euro-American anthropology tended to see the region as a mirror for itself. Early anthropological writing in the 19th century treated Palestinians as "residual biblical relics" (Furani & Rabinowitz, 2011, p. 476), part of the European past. French colonizers viewed Berber people as proto-Europeans, purportedly secular and democratic in their mountain villages (Goodman, 2005; Silverstein, 2002). Writers saw the Arabian Peninsula as the space of the exotic Other (Kanna et al., 2020). These Orientalist representations claimed to be objective but obscured their own political location.

- Two main styles of in text citation:

Author-date

Footnotes

Referencing: why

Supports your arguments with **evidence** and **examples**

Gives others **credit** and recognition for their work

Separate your ideas from the ideas of others

Demonstrates the **quality** of resources you have used and your own knowledge of the subject

Criteria for a distinction:
Arguments are well supported by evidence and citation of relevant sources, demonstrating critical thinking, knowledge of literature, and with no substantial errors.

Referencing: when

- Applies to books and articles
- Primary sources such as legal materials, census data, reports, datasets.
- Applies to data, codes, tables and diagrams also
- Also unpublished items: emails, letters, lecture slides
- But not 'common knowledge'



Referencing: when

Anthropological study of the Southwest Asia and North Africa (SWANA) region took shape in the shadow of the priorities and power of European colonizers (Asad, 1973; Said, 1989), influencing scholarly, literary, and public imaginations (Said, 1978). Euro-American anthropology tended to see the region as a mirror for itself. Early anthropological writing in the 19th century treated Palestinians as “residual biblical relics” (Furani & Rabinowitz, 2011, p. 476), part of the European past. French colonialists viewed Berber people as proto-Europeans, purportedly secular and democratic mountain villages (Goodman, 2005; Silverstein, 2002). Writers saw the Arab world as the space of the exotic Other (Kanna et al., 2020). These Orientalist representations claimed to be objective but obscured their own political location.

Anything that is referenced
in the article/essay/chapter

Is cited in the reference list

Abowd, Thomas Philip. 2014. *Colonial Jerusalem: The Spatial Construction of Identity and Difference in a City of Myth, 1948–2012*. Syracuse, NY: Syracuse University Press.

[Google Scholar](#)

Abu El-Haj, Nadia. 2001. *Facts on the Ground: Archaeological Practice and Territorial Self-Fashioning in Israeli Society*. Chicago: University of Chicago Press.

[Google Scholar](#)

Abu Hatoum, Nayrouz. 2020. “For ‘a No-State Yet to Come’: Palestinian Urban Place-Making in Kufr Aqab, Jerusalem.” *Environment and Planning E* 4 (1): 85–108. <https://doi.org/10.1177/2514848620943877>.

[View](#)

[Google Scholar](#)

Abu-Lughod, Lila. 1989. “Zones of Theory in the Anthropology of the Arab World.” *Annual Review of Anthropology* 18: 267–306. <https://doi.org/10.1146/annurev.an.18.100189.001411>.

[View](#)

[Web of Science®](#)

[Google Scholar](#)

Referencing: format

- A referencing style will give you guidance on how to format your references
- It will tell you what information you need
- You should use this style consistently
- The department or your tutor may recommend a style for you to use

REFERENCING STYLES

Harvard

MHRA 4th

MHRA 3rd

Vancouver

OSCOLA

APA 7th

IEEE

MLA 9th

Chicago

Harvard

Plan for today

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Avoiding plagiarism

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Getting further help

Sources for help: Live chat

The screenshot shows the SOLO search interface for the University of Oxford. The header includes the SOLO logo, the University of Oxford crest, and navigation links for NEW SEARCH, BROWSE, MAP SEARCH, and HELP. A user profile for Helen Worrell is visible. The main banner features the text "DISCOVER THE UNIVERSITY OF OXFORD'S WORLD-CLASS LIBRARY RESOURCES" over a map background. A search bar is present with the placeholder "Enter your search here" and a "Search Everything" button. A "Bodleian Live Chat" widget is overlaid on the right side, displaying the Bodleian Libraries logo and a chat input field with the instruction "Type here to chat. Press ENTER to send." Below the search bar, there are three sections: "ELD access problems" with a warning icon and text stating "It is not currently possible to access some recently-added"; "Getting Help" with an icon of a person and text "If you have any questions or need help making the most of the extensive"; and "Useful links" with a list of links: "Bodleian Libraries Home Page" and "Subject & Research Guides".

SOLO
SEARCH OXFORD
LIBRARIES ONLINE

UNIVERSITY OF
OXFORD

NEW SEARCH BROWSE MAP SEARCH HELP ...

Helen Worrell

DISCOVER THE UNIVERSITY OF OXFORD'S WORLD-CLASS LIBRARY RESOURCES

Enter your search here Search Everything

Bodleian Live Chat

BODLEIAN LIBRARIES

Type here to chat. Press ENTER to send.

ELD access problems

It is not currently possible to access some recently-added

Getting Help

If you have any questions or need help making the most of the extensive

Useful links

- > Bodleian Libraries Home Page
- > Subject & Research Guides

Sources for help: Study Skills

Study skills and training

Advice on academic good practice including avoiding plagiarism, managing your time, referencing and revision. You can also consult your subject handbook and graduate supervisor for advice specific for your discipline.



Plagiarism

Learn how to avoid unintentional plagiarism and



Managing your workload

Tips for effective time management and essay

<https://www.ox.ac.uk/students/academic/guidance/skills>



Learning Productivity and Study Skills Support

In this area, you can find resources to help with your learning productivity and study skills. You can ask questions and share tips. You can browse the content without joining or even logging in. But **join** if you want to ask questions and get notifications of upcoming events.



-  Home
-  Reading
-  Writing
-  Referencing
-  Organisation
-  Tools for Study
-  Session Recordings
-  Learn more

<https://canvas.sbs.ox.ac.uk/courses/56>

Sources for help: Study Skills

- Free books, documents and videos on study skills.
- Over 300 resources!
- Topics include note taking, critical thinking and referencing.
- Go to
https://oxford.alma.exlibrisgroup.com/leganto/public/44OXF_INST/lists/42861698990007026?auth=SAML
or scan the QR code.



Sources for help: Cite them right

The screenshot shows the top navigation bar of the Cite Them Right website. The logo 'BLOOMSBURY cite them right' is on the left. The navigation menu includes 'Home', 'Choose Referencing Style', 'Browse Categories', 'Basics of Referencing', 'Tutorial', and 'Videos'. A search bar with the text 'Search Cite Them Right' and an 'Advanced Search' button is also visible. A dropdown menu is open under 'Browse Categories', with 'Books' highlighted by a blue box. Other items in the dropdown include 'Journals', 'Digital & Internet', 'Media & Art', 'Research', and 'Local'.

This screenshot shows the 'Books' help page. At the top, there is a heading 'Books' and a sub-heading 'Find out how to reference Books across the different referencing styles'. Below this is a 'Quick Links' section with a row of links: 'Harvard', 'APA 7th', 'Chicago', 'IEEE', 'MHRA 4th', 'MHRA 3rd', 'MLA 9th', 'OSCOLA', and 'Vancouver'. A 'Collapse All Sections' link is located on the right side. The 'Harvard' link is expanded, showing a list of book types: 'Printed books', 'Audiobooks', 'Reprint and facsimile editions', 'Electronic books (ebooks)', and 'Pamphlets'. The background of the page features an image of several open books.

Sources for help: LibGuides

[Bodleian Libraries](#) / [Oxford LibGuides](#) / [Subject and Research Guides](#) / [Home](#)

Subject and Research Guides: Home



Subject Guides

Expert advice on resources for your subject area



Guidance for researchers

Services, materials and tools for researchers in all disciplines



Getting Started

Guides to getting started in the Bodleian Libraries



Workshops

Workshops to develop your skills in information discovery

Contact us

Subject Specific Enquiries

If you have a subject enquiry please contact your [subject librarian](#).

General Enquiries

Email: reader.services@bodleian.ox.ac.uk

Telephone: 01865 277162

Post: Main Enquiry Desk, Bodleian Library, Broad Street, Oxford OX1 3BG

Chat to a librarian

Live Chat is closed. Please email: reader.services@bodleian.ox.ac.uk

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Disabled readers / readers with SpLDs

- If you have a disability or a Specific Learning Difficulty (e.g. dyslexia), you may be able to register for additional library support such as extended loans
- Please contact the Disability Librarian for further information

Tel. 01865 283861

Disability.librarian@bodleian.ox.ac.uk

<http://libguides.bodleian.ox.ac.uk/disabled-readers>

<http://www.bodleian.ox.ac.uk/using/disability>

Any further questions

Helen .Worrell @ Bodleian.ox.ac.uk

Referencing questions

New book requests

Make the best of SOLO

**Finding literature
on a topic**

**Buying resources for your
reading list**

**Using alerts to
keep up to date**